

Tackling bullying cartoon task

This activity is suitable for lower primary classes and contributes to outcomes within PSHE, Health and Wellbeing, and Personal (and Social) Development. This activity will help to raise awareness of appearance-related bullying and will support pupils to identify ways that they can help to tackle bullying.

Time required

- 35 minutes

Resources required

- Bullying cartoon handouts (on next page)
- Pens and pencils

Learning outcomes

- Increase awareness of appearance-related bullying
- Identify ways to help tackle bullying and support those affected
- Understand the importance of treating everyone fairly

Timing	Activity
0-5 min	<ul style="list-style-type: none"> • Introduce the activity by asking pupils what the word bullying means to them. • Split the class into groups of 3 and distribute bullying cartoon strip handouts.
5-20 min	<ul style="list-style-type: none"> • Read over the description of the bullying incident at the top of the handout with the class. • Pupils to work in their groups to draw three ways that they could help in this situation.
20-35 min	<ul style="list-style-type: none"> • Class discussion of ideas <ul style="list-style-type: none"> ○ What can we do to help tackle bullying? • Explain to pupils that people who have a visible difference (a mark, scar or condition that affects their appearance) aren't always treated well by others. <ul style="list-style-type: none"> ○ How can we make sure that everyone is welcome in our school and that everyone is treated fairly?



Imagine that a new girl has joined your class. She has a large birthmark on her face. You see her being pushed over by some other pupils in the playground who say that her face is “horrible”.

How could **you** help? Draw 3 ideas in the boxes below.

Idea 1

Idea 2

Idea 3